

Attendance Policy

Purpose

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction on-site or remotely
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school on-site or remotely
- explain to school staff and parents the key practices and procedures.

Somerville Rise Primary School has in place to:

- support, monitor and maintain student attendance on-site or remotely
- record, monitor and follow up student absences

Scope

This policy applies to all students at Somerville Rise Primary School.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Somerville Rise Primary School, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

Definition

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the Family Law Act 1975 and any person with whom a child normally or regularly resides.

Policy

Schooling (on-site or remotely) is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance (on-site or remotely) is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Somerville Rise Primary School during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Somerville Rise Primary School, or
- the student is registered for home schooling and has only a partial enrolment in Somerville Rise Primary School for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day. Somerville Rise Primary School believes all students should attend school all day, every day (on-site or remotely) when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day (on-site or remotely), arriving or logging in on time and are prepared to learn. Our students are encouraged to approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Somerville Rise Primary School parents are committed to ensuring their child/children attend school (on-site or remotely) on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Somerville Rise Primary School about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school (on-site or remotely) and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Somerville Rise Primary School's Student Wellbeing and Engagement Policy supports student attendance. Our school also promotes student attendance by displaying posters encouraging school attendance and including these in the newsletter. Student attendance and absence figures will appear on student half year and end of year reports.

Recording attendance

Somerville Rise Primary School must record student attendance twice per day. When students are learning remotely onsite or at home attendance will be recorded once per day. This is necessary to:

- meet legislative requirements
- discharge Somerville Rise Primary School's duty of care for all students

Attendance will be recorded by the classroom teacher at 9.00am and 12.00pm each day using Sentral. If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present. When students are learning remotely (eg COVID 19) attendance will be recorded by the classroom teacher at 3pm each day using Sentral. Students will log in to Google Classroom and mark their attendance each day.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school. Parents should notify Somerville Rise Primary School of absences by:

- text, email, Skool Bag app or telephone

If a student is absent on a particular day and the school has not been previously notified by a parent,

or the absence is otherwise unexplained, Somerville Rise Primary School will notify parents by SMS and will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Somerville Rise Primary School will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the Education Training Reform Act 2006 and the School Attendance Guidelines.

If Somerville Rise Primary School considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**explained absence**'. If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexplained absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- put for the purposes of speech, occupational or ABA therapy for students with an identified need for capacity building therapies
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance
- a medical certificate will be required if there is a pattern of illness or medical issues

If no explanation is provided by the parent within 1 school day of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file. Classroom teachers to phone the family when there has been 3 days straight of an unexplained absence. If after 5 days from the first absence day if parents have not notified the school of acceptable reason for student absence a letter will be sent and the Attendance Officer notified. If no response to the letter within 5 days an Attendance meeting will be set up.

If no explanation is provided by the parent within 1 school day of a student being late, it will be recorded as an 'unexplained lateness' and recorded on the student's file. Parents will be notified if the lateness has not been excused by letter.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than three days (on-site or remotely), Somerville Rise Primary School will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

On-site:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant student wellbeing staff. We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

Remotely:

- Where there are general concerns about a student's health and wellbeing, they are discussed with the school's attendance co-coordinator and the existing school student welfare team.
- In addition, a Regional Health and Wellbeing Contact will be provided to schools to facilitate access to additional specialist health and wellbeing referral services
- Where there is an immediate and high level of concern about a student's health and wellbeing, school-based procedures are followed to notifying Critical Incident Report and Support

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

Referral to School Attendance Officer

If Somerville Rise Primary School decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the Bayside Peninsula, Southern Eastern Region for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
 - the student has been absent for 10 consecutive school days; or
 - no alternative education destination can be found for the student.

MORE INFORMATION AND RESOURCES

- [School Attendance Guidelines](#)
- School Policy and Advisory Guide: [Attendance](#)
- [School intranet](#)

REVIEW CYCLE AND EVALUATION

This policy was last updated on 13/04/2020 and is scheduled for review in October 2023.