



Somerville Rise Primary School (5372) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning outcomes in literacy and numeracy.

Goal 2: Improve student wellbeing outcomes.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.b Teaching and learning	KIS 2.a Engagement
<p>Review, refine and embed the school's instructional model, ensuring alignment to the Victorian Teaching and Learning Model 2.0 (VTLM 2.0).</p>	<p>Strengthen collaborative team processes by building teachers' knowledge of the curriculum and assessment to plan differentiated learning to challenge and extend students.</p>	<p>Embed multi-tiered systems of support that enhance student wellbeing, inclusion, engagement and behaviour.</p>
Actions	Actions	Actions
<p>* Review the current instructional model against VTLM 2.0 and refine to ensure clear alignment with system priorities.* Provide professional learning and coaching to support teachers in consistently applying the instructional model in literacy and numeracy.</p>	<p>* Strengthen collaborative team structures and protocols to ensure effective use of curriculum and assessment in planning.* Provide professional learning and coaching to build teacher knowledge of differentiation strategies and curriculum design.</p>	<p>* Implement a whole-school, tiered approach to wellbeing and behaviour that aligns with DE frameworks.* Provide professional learning for staff on consistent use of wellbeing and behaviour processes.</p>
Tasks	Tasks	Tasks
<p>Audit the current instructional model against the VTLM 2.0 to identify strengths and gaps.</p> <p>Engage staff in consultation to refine and update the instructional model.</p> <p>Develop clear documentation and visual resources to communicate the model.</p> <p>Provide professional learning focused on the refined instructional model.</p> <p>Conduct learning walks and peer observations to monitor consistent implementation.</p> <p>Use feedback and student data to evaluate the impact of the model and make adjustments.</p>	<p>Review and refine collaborative team meeting structures and expectations.</p> <p>Audit current assessment practices and refine assessment schedule to align with instructional model and VTLM 2.0.</p> <p>Implement common planning templates to support differentiation.</p> <p>Build teacher capacity in using data to identify student learning needs.</p> <p>Facilitate moderation sessions to ensure consistency of teacher judgements.</p> <p>Monitor team planning processes and provide feedback through leadership support.</p>	<p>Review current wellbeing and behaviour processes against DE frameworks.</p> <p>Develop and document the multi-tiered system of support.</p> <p>Provide professional learning for all staff on the system and develop processes to ensure consistency.</p> <p>Establish clear referral and monitoring processes for tiered supports.</p> <p>Collect and analyse student wellbeing, engagement and behaviour data.</p> <p>Engage families in understanding the school's approach to wellbeing and behaviour support.</p>