



JUMBUNNA

"TALKING TOGETHER"

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Week 2 – Principal Update

Looking Ahead to 2027: Understanding Multi-Age Classes

As we begin planning our classes for 2027, we would like to share some information about multi-age classes and how they support learning at Somie Rise. A multi-age class brings together students from two-year levels. While families sometimes wonder how this works, every classroom includes students with a range of strengths, learning needs and abilities – even when they are all in the same year level.

How do teachers cater for different year levels?

Teachers use the Victorian Curriculum and assessment information to plan learning that meets students at their point of need. Students may learn together, work in small groups or complete different tasks, depending on the knowledge and skills being taught. Being in a multi-age class does not mean students repeat the previous year's work or skip essential learning.

What opportunities do multi-age classes provide?

Learning alongside students of different ages creates opportunities to build friendships, collaborate and develop independence. Students can learn from one another, take on leadership responsibilities and contribute their own strengths to the classroom community.

How are classes formed?

Class planning involves balancing enrolment numbers, staffing and students' learning and wellbeing needs. We carefully consider the overall mix of each class to create supportive learning environments.

As our planning progresses, we will keep families informed about the 2027 class structure. Our focus remains the same in every classroom: **empowering ALL students to be their best.**

As we prepare for the next school year, we will continue in a similar class structure to 2026. We understand that this is something that might worry families – please know that we will be supporting our students with cross school transition during November and December.

Making Every Week Count

Term 4 brings plenty of excitement, with special events, celebrations and preparations for the year ahead. Alongside these memorable moments, there is still plenty of valuable learning to enjoy! At Somie Rise, we want to make every week count. Our classrooms remain focused on building knowledge, practicing skills and helping every student take their next step in learning. Maintaining familiar routines helps students stay settled, connected and ready to give their best.

Families play an important part in this. Regular attendance, arriving on time and ready to learn, a good night's sleep and reading at home all help children make the most of each school day. Taking a moment to ask, "What did you learn today?" or "What are you proud of?" can also spark a great conversation.

We will continue encouraging students to show Kindness, Creativity and Curiosity – in their learning, in the playground and in their relationships with others. Thank you for your ongoing support. Let's make these final weeks of 2026 full of learning, connection and moments our students can feel proud of!

Somerville Rise Primary School

Worwong Ave, Somerville, Victoria

ABN 26 851 624 924

Postal Address: PO Box 317 Somerville 3912

Telephone: 5977 8500

Email: somerville.rise.ps@education.vic.gov.au

Web: www.somerville-rise-ps.vic.edu.au





Friday 16th October 2026, Edition 32

Parent Requests and Class Placements for 2026 – REMINDER

I am happy to receive in writing from families, any special learning needs (physical, social, or emotional) which may have an impact on their grade placement. I must have these by 4pm, Friday 30th October (Correspondence beyond this date will not be considered). All requests will be considered but are not guaranteed. Please email all class placement requests to matthew.jackson@education.vic.gov.au.

Once grades are finalised, there will not be any changes to class formations and placements.

Keep living the dream!

Matt Jackson
Principal

Teaching and Learning Update

Term 4 Learning Focus

As we move into the final term of the school year, regular school attendance remains incredibly important. Term 4 is a valuable time for students to consolidate their learning, complete essential curriculum content and demonstrate the knowledge and skills they have developed throughout the year. While it can be tempting to think of Term 4 as winding down, there is still so much meaningful learning taking place, and everyday counts! Consistent attendance also plays an important role in preparing students for a successful start to 2027. The final term allows students to strengthen their independence, build confidence, develop positive learning habits and ensure they are ready for the expectations of the next year level. By attending school regularly, students can finish the year feeling proud of their achievements and well prepared for the challenges and opportunities ahead. Thank you for your ongoing support in helping our students finish the year strong!

Term 4, Sprint 1 Curriculum Overviews

Last week our Term 4, Sprint 1 Curriculum Overviews for each year level were sent out via Compass. Within each document, you will see the 5-week learning focus for Reading, Writing, Maths and Personal & Social Capabilities. Classroom teachers have also included suggestions for how you can support your child's learning at home. At the end of Week 5, you will receive Sprint Feedback specific to your child. This report will provide an update on their learning progress, along with feedback on their effort and behaviour in all subjects. Further information about assessment and reporting is available on our school website. If you have any questions, please don't hesitate to contact your child's classroom teacher.

A new face in Teaching and Learning leadership...

We have recently had some staffing changes at Somie Rise, which created leadership opportunities for some of our staff. These opportunities are important in continuing to grow the capacity of our teachers and leaders to ensure the best outcomes for students. We are pleased to share that James Morrison will be stepping into the acting role of Learning Specialist in Term 4. James will be working with me on all things 'Teaching and Learning' including assessment, reporting, curriculum and classroom instruction.

To reduce the impact on students in 3/4A James will continue as the 3/4A classroom teacher Monday to Thursday and complete his leadership duties on Fridays. Debbie Deacon will be joining 3/4A as their classroom teacher on Fridays. James and Debbie will work closely together to ensure the transition and learning program continues as normal. Debbie has also spent time over the break reviewing 3/4A routines, processes and any special adjustments to ensure student needs continue to be met. I know that our community will make Debbie feel welcome in 3/4A.

Lauren Jelleff
Assistant Principal – Teaching and Learning

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What's happening at Somerville Rise Primary School!

Term 4 – Week 3

Term 4 – Week 4

Monday 26 th October	F – 2 Water Safety Program – Core24
Tuesday 27 th October	F – 2 Water Safety Program – Core24
Wednesday 28 th October	F – 2 Water Safety Program – Core24 School Council Meeting 5:30pm
Thursday 29 th October	F – 2 Water Safety Program – Core24
Friday 30 th October	F – 2 Water Safety Program – Core24 Whole School Assembly – 2.45pm

Term 4 – Week 5

Monday 2 nd November	Professional Practice Day – Student Free Day
Tuesday 3 rd November	Melbourne Cup Public Holiday
Wednesday 4 th November	Elephant Ed Body Education Workshop – Year 5 & 6
Thursday 5 th November	Elephant Ed Body Education Workshop – Year 5 & 6 2027 Foundation Transition Session 1
Friday 6 th November	Whole School Transition Session 1

Term 4 – Week 6

Thursday 12 th November	2027 Foundation Transition Session 2
Friday 13 th November	2026 Christmas Free Dress Day Deadly Future Leaders Excursion iSea, iCare Excursion Whole School Assembly – 2.45pm

Term 4 – Week 7

Thursday 19 th November	2027 Foundation Transition Session 3
Friday 20 th November	Whole School Transition Session 2

Term 4 – Week 8

Thursday 26 th November	2027 Foundation Transition Session 4
Friday 13 th November	Whole School Assembly – Leaders on the Rise – 2.45pm

Other Important Dates

Monday November 30 th – Year 3/4 Beach Day
Tuesday December 1 st – Year 5/6 Beach Day
Friday December 4 th – Somie Rise Twilight Market & Christmas Carols
Friday 18 th December – Curriculum Day #4 – Student Free Day

#KeepYourEyesonSomieRise #FromGoodtoGreat

At Somie Rise we value...



Kindness



Curiosity



Creativity

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