

JUMBUNNA

"TALKING TOGETHER"

SOMERVILLE RISE PRIMARY SCHOOL NEWSLETTER



Week 7 – Principal Update

Book Week

I know you are all surprised when I tell people that I love a good dress up day 😊 but today was another shining example of how awesome our community is and how much effort students, staff and parents went to make our annual Book Week Parade special!

For me the big winner is proof that our students are engaged in literature and have developed favourite characters from these books. The students took great pride in sharing their dress ups and the books they were from!

I feel like this was our best Book Parade yet! Thank you to everyone for going the extra mile!



We also continued our Book Door traditions to celebrations Book Week! Our amazing teachers all transformed their doors into tributes to stories we have been reading. Not that our team are competitive, but the friendly competition was put to good use, and amazing art pieces took over the corridor!

We must also thank Mrs Kandasamy and her wonderful sidekick Viv for ensuring another successful book fair! So much time went into making this available to our families and we are so grateful for their work.

Parent Requests and Class Placements for 2026

The leadership team and teachers are commencing to develop our plans for 2026 to ensure that we have a smooth and successful beginning to the school year. We ask that if you are moving or changing schools, it is important that we know of these intentions as soon as possible - could you please email the office on somerville.rise.ps@education.vic.gov.au even if it is only a possibility.

I am happy to receive in writing from families, any special learning needs (physical, social, or emotional) which may have an impact on their grade placement. I must have these by Friday 31st October 2025 (Correspondence beyond this date will not be considered). All requests will be considered but are not guaranteed. Please email all class placement requests to matthew.jackson@education.vic.gov.au.

Requests from previous years are not retained therefore a new request must be provided. Requests based purely on friendships or staffing are not appropriate. Staffing has not been finalised for 2026, and staff are still being allocated to year levels.

Once grades are finalised, there will not be any changes to class formations and placements.

Keep living the dream!

Matt Jackson
Principal

Somerville Rise Primary School
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Wellbeing Update

This week Ms Jelleff and I were lucky enough to attend the Social Stencil professional learning course. The Social Stencil is an Australian evidence-based social-emotional program. The Social Stencil is a neuro-affirming social and emotional program, which means that we work to understand and make space for one another — rather than asking or expecting someone to change who they are to be included or accepted.

While we continue to digest all of our learning from the session this week, and what it then might look like here at Somie Rise, I wanted to share with you some fantastic key take aways that you could share with your child straight away.

Friendship Styles

A fabulous tool that you can use to discuss the different friendship combinations that your child might find in the school yard. Each of these friendship styles has their positives, as well as their negatives. You might like to have a chat about what some of these might be.



Group friendship	People who like this style tend to play together in a big group. They might sit and chat in a big group, play large group games and hang out altogether.
Two peas in a pod friendship	Like their cosy friendship and mainly like to have only one other best friend. They like to share all their secrets with that one other person, they like to play with that one person all the time, and they don't really like being separated.
The bouncy ball friendship	Another friendship style is the friend who doesn't necessarily like to play with anyone in particular. Sometimes they might play by themselves, sometimes they might play in a big group, and sometimes they might play with two peas in a pod. This is called the Bouncy Ball friendship style.
Just me	This friendship style is similar to Bouncy Ball, but this style is most comfortable on their own. For them, time alone is really important.

Talking about friendship styles at home

There is no "right" or "best" friendship style. Each style has its own strengths and challenges, and different people feel comfortable connecting with others in different ways. Friendship styles are also not fixed — we might prefer one style most of the time, use different styles with different people, or choose to try something different.

You might ask your child:

-  Which friendship style sounds most like you?
-  Do you use different friendship styles at different times?
-  What do you enjoy about your friendship style?
-  What can sometimes be tricky about it?
-  What might someone with a different friendship style need from their friends?

Megan Ferguson
Assistant Principal – Engagement, Inclusion and Wellbeing

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What's happening at Somerville Rise Primary School!

Term 3 – Week 8

Monday 31st August
Tuesday 1st September
Wednesday 2nd September
Friday 4th September

Term 3 Sprint 2 Curriculum Overviews available
Father's Day Stall
School Council 5:30pm
Whole School Assembly – 2.45pm
Somie Rise Storytime 2:30pm in the Room 7

Term 3 – Week 9

Monday 7th September

Thursday 10th September
Friday 11th September

District Athletics Carnival
Art Show Spectacular, 3:30 – 5pm
Foundation Farm Excursion
Somie Rise Storytime 2:30pm in Room 7
Whole School Disco Fundraiser

Term 3 – Week 10

Tuesday 15th September
Friday 18th September

F – 2 Where is the Green Sheep? Excursion
Annual Footy Day Parade and Centro Visit
Footy Day Hotdog Day
Last Day of Term 3 – 2:30pm finish

Term 4 – Week 1

Monday 5th October
Tuesday 6th October

Curriculum Day #3 – Student Free Day
Students return for Term 4

Term 4 – Week 2

Friday 16th October

Koorie Kids Day Out
Whole School Assembly – 2.45pm

Other Important Dates

Monday 2nd November – Professional Practice Day
Friday 18th December – Curriculum Day #4 – Student Free Day

#KeepYourEyesonSomieRise #FromGoodtoGreat

At Somie Rise we value...



Kindness



Curiosity



Creativity

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