

JUMBUNNA

"TALKING TOGETHER"

SOMERVILLE RISE PRIMARY SCHOOL NEWSLETTER



Week 7 – Principal Update

Working Together: Addressing Questions or Concerns

At Somerville Rise PS we value open, respectful communication between families and the school. The best outcomes for students occur when any questions or concerns are addressed early and with the people closest to the situation.

If a concern arises, we kindly ask families to follow our communication process:

- **Step 1:** Please speak directly with your child's **classroom teacher** first. Teachers know your child's learning, behaviour and day-to-day experiences best and are usually able to clarify or resolve concerns quickly.
- **Step 2:** If the matter requires further support after speaking with the teacher, our **Leadership Team** is always available to assist and work through the issue with you.

Following this process helps ensure information is shared accurately and allows concerns to be addressed promptly by the most appropriate person. It also helps avoid situations where second-hand information reaches the office before the classroom teacher has had the opportunity to discuss the matter directly with families.

We appreciate our strong partnership with families and thank you for supporting clear and respectful communication within our school community.

2027 School Tours

If you have any children starting foundation in 2027 or know anyone in our school zone, we would love to have them come and tour our school and see firsthand, the amazing work that is happening!

We will be launching our Somie Rise Tour Season with an open morning on Wednesday 22nd April.



Somie Rise Annual Easter Raffle

We do love a good raffle at Somie Rise and the 2026 Easter Raffle has been no eggs-ception (see what I did there 😊). Our Easter donations were next level and we are so grateful for everyone's donations! A huge thank you to Nicole and the fundraising team for creating our amazing prizes!

Tickets will be sent home shortly with students (more will be available at the office) and are \$1 each! A few students have already claimed their stake on first prize but there are plenty of other prizes available for our community 😊



Somerville Rise Primary School

Worwong Ave, Somerville, Victoria

ABN 26 851 624 924

Postal Address: PO Box 317 Somerville 3912

Telephone: 5977 8500

Email: somerville.rise.ps@education.vic.gov.au

Web: www.somerville-rise-ps.vic.edu.au

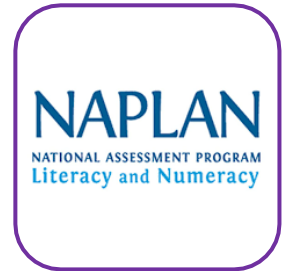


Friday 13th March 2026, Edition 7

NAPLAN Update

Yesterday was day 1 across the country for the 2026 NAPLAN cycle. For the first time in memory, the platform crashed and impacted every school across the country. Yesterday I sent home an update from ACARA (the governing body for NAPLAN) and shared with our Year 3 and 5 families what had happened.

Like any test situation, our students (and teachers) feel a little bit of anxiety of how the session will go and how they will perform. I can report that our amazing little humans (and our teachers) did an awesome job of rolling with the outage and continued as if nothing had happened! The feedback from all involved was positive and some of the glimpses teachers got from our student's writing was heartwarming!



A huge thank to Mrs Harry for her organisation and making the sessions run as smooth as possible. We appreciate the work that goes into things like this! NAPLAN continues next week.

Keep living the dream!

Matt Jackson
Principal

Week 7 – Disability Inclusion Update

Did you know that small adjustments in the classroom can make a big difference for some students? At Somerville Rise, we use inclusive practices to ensure every child can access learning and feel confident at school.

Through the Department of Education's Disability Inclusion approach, schools provide reasonable adjustments to support students who may need additional help to access learning and participate fully in school life. Adjustments are personalised supports that help students engage in the classroom alongside their peers.

These adjustments might include things such as:

- visual supports to help students follow routines and instructions
- movement or regulation breaks
- small group learning opportunities
- additional time or scaffolding for tasks
- targeted wellbeing or learning supports

Our teachers use inclusive classroom practices and High Impact Wellbeing Strategies to support all students. This includes predictable classroom routines, explicit teaching of social and emotional skills, and strategies that support students to regulate, focus and build positive relationships with others.

Many of these supports benefit all learners and help create calm, structured classrooms where students know what to expect and feel confident to participate.

We value working closely with families and Allied Health teams to ensure students receive the support they need to learn, grow and thrive at Somerville Rise.

Megan Ferguson
Disability Inclusion Leader

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What's happening at Somerville Rise Primary School!

Term 1 – Week 8

Wednesday 18th March
Thursday 19th March

Friday 20th March

2026 School Council Meeting & AGM – 5:30pm
Rescheduled Smoking Ceremony and Welcome to Country
Somerville Secondary College Open Night
Harmony Day – wear something Orange! ❤️
Whole School Assembly – 2:45pm

Term 1 – Week 9

Thursday 26th March

2026 GRIP Student Leadership Conference

Term 1 – Week 10

Tuesday 31st March
Wednesday 1st April
Thursday 2nd April

Friday 3rd April

Whole School Photo Day
iSea, iCare Moonraker Workshop
Last Day of Term 1 – 2:30pm finish
Easter Hat Parade – 9:15am
Good Friday Public Holiday

Term 2 – Week 1

Monday 20th April
Wednesday 22nd April

First Day of Term 2
District Summer Sports Lightning Premiership
2027 Foundation Open Morning – 9:30am

Term 2 – Week 2

Thursday 30th April
Friday 1st May

Smile Patrol Dental Van Visit
Smile Patrol Dental Van Visit
Whole School Assembly – 2:45pm

#KeepYourEyesonSomieRise #FromGoodtoGreat

At Somie Rise we value...



Kindness



Curiosity



Creativity

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